**FOR IMMEDIATE RELEASE**

CONTACT:
Renée Lani, Director of Regulatory Affairs

Phone: (202) 464-2742

Email: rlani@apga.org

**APGA Expresses Concern Over ICC Model Code Published Outside
of Development Process**

*Washington, D.C. (October 4, 2021)* – The American Public Gas Association (APGA), representing more than 700 municipally-owned natural gas systems in 38 states, issued the following statement in response to the International Code Council’s release of staff-developed electric vehicle (EV) charging model code provisions in “[Electric Vehicles and Building Codes: Strategy for Greenhouse Gas Reductions](https://www.iccsafe.org/wp-content/uploads/21-20604_COMM_EV_Strategy_RPT_v5.pdf)”.

“APGA is deeply concerned that International Code Council (ICC) staff circumvented their organization's established consensus code development process to publish unvetted code language that has not been appropriately considered by all impacted stakeholders. As APGA and other organizations have previously [noted](https://www.apga.org/blogs/rene-lani1/2021/08/19/apga-raises-concerns-over-icc-model-code-resource), we are especially troubled by the recent publication of their resource, ’[Electric Vehicles and Building Codes: A Strategy for Greenhouse Gas Reductions](https://www.iccsafe.org/wp-content/uploads/21-20604_COMM_EV_Strategy_RPT_v5.pdf),’ outside of a code development process given how the ICC Board recently expanded the International Energy Conservation Code's scope to permit these types of changes.

APGA and its members support development of resources for cities and towns interested in exploring different routes to approach energy use and decarbonization — however, this approach by ICC to publish model code language outside of the existing process is misguided and risks compromising the integrity of future I-codes. We encourage ICC to facilitate a robust and transparent conversation within the newly constituted committees to consider any proposal that would seek to align our country’s buildings with greenhouse gas reduction goals.”